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ANNUAL REPORTS

OF THE

TOWN OFFICERS

OF THE

TOWN OF LYNDEBOROUGH,

FOR THE

YEAR ENDING MARCH 1ST, 1876.

NASHUA, N. H.:

MOORE & LANGLEY, BOOK AND JOB PRINTERS.

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REPORT.

The Selectmen and Treasurer respectfully present to the town of Lyndeborough their Annual Report of the receipts and expenditures for the financial year ending March 1, 1876.

Amount of taxes assessed April 1, 1875, and ordered
into the treasury, \$6,256 59

RECEIPTS.

Balance in the treasury March 1, 1875,	\$810 77
Received of C. F. Tarbell, on his collection of 1874,	2,298 03
Received of C. F. Tarbell, on his collection of 1875,	3,415 59
Received on Bonds Nos. 50, 51, 52, 53, 54,	3,500 00
State Savings Bank tax,	167 89
“ Railroad tax,	41 24
“ Literary Fund,	80 84
“ Interest on the Cram Fund,	24 00
“ “ Town Literary “	43 26
Cash on Note dated Feb. 26, 1876, payable to J. Stephenson,	700 00
Cash on Notes,	347 00
	<hr/> \$11,428 62

EXPENDITURES.

Paid State tax.	\$920 00	
County tax,	473 82	
		\$1,393 82
Paid School District No. 1,	\$129 12	
" " 2,	118 00	
" " 3,	252 16	
" " 4,	72 64	
" " 5,	76 42	
" " 6,	107 22	
" " 7,	114 86	
" " 8,	25 00	
" " 9, including S. H.		
tax,	103 98	
School District No. 10,	18 54	
		\$1,017 94
Paid Bonds of the Town Loan,	\$4,500 00	
Interest on Town Bonds,	852 00	
Notes and interest,	1,113 30	
Non-resident tax worked out,	201 44	
Jonathan Stephenson, overseer of poor,	428 63	
Abatements on C. F. Tarbell's list,	69 29	
David C. Grant on order,	50 00	
Adoniram Russell, "	42 50	
Erwin D. Wilder, "	42 50	
		\$7,299 66

BREAKING ROADS.

Paid William R. Dunklee,	\$43 05
Azro D. Cram,	33 30
John H. Goodrich,	39 80
Ebenezer Fisk,	30 90
Franklin H. Kidder,	32 40
Erwin D. Wilder,	29 50
Alvaro Buttrick,	25 00
Asher Curtis, 2d,	23 50
Charles L. Avery,	28 82
Benjamin G. Herrick,	20 10
Edwin H. Putnam,	13 20
Jotham S. Stephenson,	9 80
Jotham Hildreth,	9 32
William W. Felton,	5 15
Levi P. Spalding,	23 80
George W. Parker,	3 60
Oliver Perham,	1 00
Joseph Perham,	7 60

Paid John M. Emery,	1 40
John C. Carkin,	5 60
Byron Putnam,	1 80
Fred A. Richardson,	25 20
Stephen D. Holt,	23 20
Rufus Chamberlin,	17 90
Emery Holt,	5 80
Charles J. Cummings,	26 70
Eugene Holt,	2 50
	<hr/>
	\$489 94

MISCELLANEOUS BILLS.

Paid George Rose as per report,	\$45 00
Adoniram Russell, "	43 60
John M. Emery " "	42 00
Charles F. Tarbell, "	25 00
N. T. McIntire, "	40 00
L. G. Brown, "	60 00
Moore & Langley, printing reports,	30 00
Charles F. Tarbell for stationery,	14 53
Henry H. Joslin, building new road,	72 00
Charles L. Perham, repairing road,	4 15
George M. Cram, labor on "	6 75
S. N. Hartshorn, surveying new road,	1 25
William H. Taylor, water trough,	3 00
William P. Holt, " "	3 00
John H. Goodrich, " "	3 00
" " " Sexton services,	5 00
Rufus Chamberlin " "	7 00
William B. Raymond, " "	3 00
John Doliver, over tax,	6 45
John T. Parker, "	5 35
Adoniram Russell, "	6 45
William H. Clark, "	1 00
Luther Cram, "	12 90
Levi P. Spalding, "	11 25
Jotham Stephenson, "	2 14
William H. Clark, care of Town House,	6 00
William H. Jones, return of births and deaths,	4 25
Joseph Fleeman, " " "	2 25
H. G. Dearborn, " " "	75
S. M. Dinsmore, " " "	75
J. Fleeman, medical attendance on F. Abbot,	12 75
D. N. Butterfield, bridge plank,	5 23
David C. Grant, board of tramps,	5 00
	<hr/>
	\$490 80

DEMANDS AGAINST THE TOWN.

Town Bonds,	\$13,500 00	
Interest on Bonds,	346 50	
Notes with int'st computed to Mar. 1, 1876,	1,100 00	
		<hr/> \$14,946 50
Due School District No. 2,	\$3 39	
" " " " 4,	7 89	
" " " " 8,	31 26	
" " " " 9,	84	
" " " " 10, School House tax,	14 68	
		<hr/> \$58 06
Paid Rev. S. B. Macomber, services as		
Superintending School Committee,	\$70	
Adoniram Russell, services as Selectman,	49	
David C. Grant, " "	62 50	
Erwin D. Wilder " "	36	
N. T. McIntire, Treasurer,	40	
Charles F. Tarbell, town clerk, " "	25	
" " " " On completing his		
collections of 1874 and 5,	175 00	
		<hr/> \$457 50

NOTES DUE THE TOWN.

George E. Spalding,	\$1,386 60	
Luther Cram,	596 57	
Lois Holt,	231 50	
David and Andy Holt,	19 10	
Charles F. Tarbell, on his collection of 1874,	501 97	
" " " " 1875,	2,841 00	
Cash in the treasury,	736 46	
		<hr/> \$6,313 20
Total amount of town debt,	\$15,462 06	
Amount due from Collector and others,	6,313 20	
Town debt less available means,		<hr/> \$9,148 86
Town debt less available means Mar. 1, 1875,	\$10,428 13	
" " " " " " 1876,	9,148 86	
Town debt reduced in the year ending March		
1, 1876,		<hr/> \$1,279 27
Submitted March 1, 1876.		

ADONIRAM RUSSELL, } *Selectmen of Lynde-*
 DAVID C. GRANT, } *borough.*
 ERWIN D. WILDER, }
 N. T. MCINTIRE, *Treasurer.*
 CHARLES F. TARBELL, *Auditor.*

REPORT OF OVERSEER OF THE POOR.

Report of the Overseer of the Poor for the Town of Lyndeborough, for the year ending March 1st, 1876.

EXPENDITURES.

For Board of Elizabeth Woodward,	\$72 50	
“ John Langdell,	84 27	
“ Sarah S. Fish,	52 00	
“ Benjamin Gould,	41 71	
“ David Gage,	68 25	
Clothing for Arthur Abbott,	6 00	
Expense of Fred Abbott at Reform School,	71 20	
Joseph Riley, bill,	4 00	
Mary Ramond,	24 69	
Lafayette Herrick,	94 39	
		<hr/>
		\$519 01
J. Stephenson, expenses out of town,	25 95	
Jonathan Stephenson, services as Overseer,	38 00	
		<hr/>
		\$63 95
		<hr/>
		\$582 96
Received rent of Mary McQuesten,	19 50	
“ Town Treasurer,	428 63	
“ of the County,	134 83	
		<hr/>
		\$582 96
Due from the County,		7 00

Submitted March 14th, 1876.

JONATHAN STEPHENSON,

Overseer of the Poor.

SCHOOL REPORT.

Your Committee reports that he has done what he could to ensure the success of the schools and that they will compare favorably with those of other years. In the past there may have been a few scholars in some of the schools farther advanced in scholarship than at the present time. But I feel safe in reporting improvement in many respects in the working of the schools and am happy to say that no school has failed of making a fair amount of progress.

Of our ten schools five have been taught by the same teacher during the school year; number three was taught by the same teacher two terms. It was thought best to have the winter term taught by a male; number four has but one term a year, and that was taught by a male teacher. Three others have been taught by different teachers each different term. I believe in the general policy of having the schools taught at least one school year by the same teacher. In those schools where it is possible to carry out this policy, better work can be done on the whole than in those where a change is a necessity. There have been fourteen different teachers employed during the year. I am sorry to say that Lyndeborough has furnished but three of these; of the remainder all but two were from the adjoining towns. It is not always the best teacher that keeps the best school, nor is it always the teacher that gets the highest pay that does this; many circumstances have to combine to reach the best results in any school; good discrimination on the part of the Prudential Committee in selecting teachers, a deep interest and proper sympathy on the part of the public are of no less importance than good teachers. There are two things that are very desirable to have in every school; these are good discipline and a thorough preparation of the lessons. The parents should always bear it in mind that these are the very things that are the most repugnant to some scholars, and their report of a school is not always to be relied upon. I am happy to say that the parents and others have taken a good deal of pains to keep themselves acquainted with the condition of their schools. In many cases they have seen that it was necessary to visit the school more than once, and at other times than at the close of the school. This is very commendable on their part. I am also happy to call your attention to the fact that all the schools have more

or less scholars who have been neither absent nor tardy during some of the terms of the school year. Punctuality is of very great importance to the success of a school. If the scholars are allowed to stay at home about as they please and to go into school about when they choose it has a very bad influence both in school and out of school. This is a point that is only partially under the control of the teacher. Neglect on the part of the parents in this respect will not only be injurious to the schools but will in time call forth a very stringent compulsory law to correct this evil.

There are some improvements that must be made in order to keep up with the times. I have commenced the introduction of the Franklin series of readers, a notice of which you will find elsewhere. There is a confusion also in regard to arithmetics which should be corrected. In Districts number nine and ten the school houses have been repaired a little and needs still more done. In number three a larger and more commodious house is needed. There ought to be more or less improvements in the above directions every year.

I can truly say that our schools have made real progress the past year, but I cannot say that they have made all that they ought to have made. There is a great chance for still higher attainments, and there are no reasons why we may not expect greater improvement to be made the year to come than in any previous year. Hoping that this may be the case, I submit this my more general report, thanking you for overlooking my faults and for the kind assistance that you have rendered me in the management of your schools.

SCHOOL NO. 1.

Levi P. Hadley, Prudential Committee.

Spring and Winter Terms—Hattie J. Carson, Teacher.

Miss Carson is an experienced and successful teacher. She has taught the school during the year and has given general satisfaction. The examination was conducted in a very satisfactory way and showed efficiency both on the part of the scholars and teacher. This is a very pleasant school to teach and also to visit.

SCHOOL NO. 2.

Henry H. Josslyn, Prudential Committee.

Spring Term—Fannie C. Goodhue, Teacher.

Miss Goodhue has had considerable experience in teaching and is an excellent scholar. The school made commendable progress un-

der her care. If she lacked anything it was in government. There were thirty-four visitors in the school during the term.

Fall Term—Hattie S. Curtis, Teacher.

Miss Curtis has taught several schools before this. She brought both experience and talent to this school. There was marked progress in the deportment as well as in the studies. Arithmetic has received special attention. The school ranks well in this respect. The scholars have formed the habit of being careless about being present at the opening of the school in the morning. Last term there were twenty-four and this term there were sixty-seven instances of tardiness. I mention these facts to call the attention of the parents to this error, hoping that it may be corrected in the future.

SCHOOL NO. 3.

Byron Putnam, Prudential Committee.

Spring Term—Emeline Spalding, Teacher.

This was the third term taught by Miss Spalding in this District. She has already merited the record of "an experienced and successful teacher." A variety of circumstances combined to render this term less profitable than the two previous, the chief of which is apparent from the remarks made by the teacher herself: "Measles as an epidemic have visited this vicinity. Many of the scholars with their teacher have been victims. Thus the term has been brought to an abrupt close."

Fall Term—Emeline Spalding, teacher.

This was Miss Spalding's fourth term in this district, and I can safely say that it was her best one. There was a disposition on the part of a few scholars at the beginning of the school to be disorderly, but prompt and decided action by the teacher and committee corrected this evil. I am not alone in pronouncing this her best term. This agrees with the opinion of the teacher, as expressed in the remarks found in the School Register, where she says:—"I have regarded the past term as the most pleasant and profitable one I have spent with these pupils. My thanks to them and their friends for every kind deed and expression." Besides this, the large number of visitors who were present at the examination gave evidence that it had been an unusually interesting term. Good progress had been made in Grammar, Geography, Reading and Arithmetic. Particular attention had been bestowed upon composition and declamations. In these two respects this school has made greater progress than any other in town.

Winter Term—D. A. Stiles, Teacher.

Mr. Stiles came to this school under favorable circumstances. He has had a good deal of experience in teaching and has estab-

lished for himself a good reputation as a teacher of the most difficult schools. In a very short time he gained the good will of all the scholars. He did this by taking an interest in them, and showing them that he knew how to be decided, and, at the same time, kind. It is with a good deal of pleasure that I can say that the school has been a success — pleasure because of the contrast between this report and those of the past, which have been so uniformly of the dark shade. The deportment of the school has improved greatly and excellent work has been done in Arithmetic, Grammar, Reading and Spelling.

I have introduced the Franklin series of Readers into this school; they are admirable in design and execution, and cannot fail, as it seems to me, to interest the scholars and to meet every want of our schools; for I regard this series as unsurpassed by any other.

SCHOOL NO. 4.

Wm. Starrett, Prudential Committee.

Winter Term—Henry D. Soule, Teacher.

This was Mr. Soule's first experience in teaching. He is well qualified both by native and acquired ability for an instructor of youth. He set his aim high and brought the school to his standpoint. He has made an excellent beginning as a teacher. The examination showed good work done in Arithmetic, Geography and Philosophy. This school has only one term during the year.

SCHOOL NO. 5.

Azro D. Cram, Prudential Committee.

Spring Term—Nellie H. Woodbury, Teacher.

This was Miss Woodbury's first experience in teaching. As she passed an excellent examination we were led to expect much of her, and we are happy to say that we were not disappointed. She kept an excellent school. She won the affections of the scholars and inspired in them a deep interest in their studies. In my remarks at the close of the term, I said, I am exceedingly well pleased with the school, both as to its deportment and the progress that has been made in the studies.

Fall Term—Nellie H. Woodbury, Teacher.

Miss Woodbury came to this her second school as one returning to a pleasant task. She took up her work where she left it and carried it forward with still greater success than in the previous term. She came as near ruling the school with love as any

teacher that I ever saw. Her moral and religious influence upon the school was very decided. Good government and thorough preparation of the lessons by the scholars were points that she ever held in mind. Special attention had been bestowed upon Grammar. The teacher wrote a series of compositions upon a variety of topics in this study and the scholars a corresponding series. I listened to the reading of the latter with good deal of interest. We take special pleasure in recommending a similar course in all the schools in town. Many thanks to the parents for the interest that they have taken in the school.

SCHOOL NO. 6.

Geo. S. McAlister, Prudential Committee.

Spring Term—Ella S. Burnham, Teacher.

Miss Burnham commenced her labors as teacher here in this district last term; few teachers can lead scholars along more successfully than she can. She has a very quiet way and is very deeply interested in her work as a teacher. The classes in mental Arithmetic and Grammar made a very good appearance.

Winter Term—Ella S. Burnham, Teacher.

This is Miss Burnham's third term in this district and her most successful one. She has given a good deal of attention to Reading, Spelling and Declamation. It is very seldom that better results are reached in a single term than in this. It is a very difficult task to break up fixed habits and to form new and correct ones, which she has done. This cannot be done only in those schools where the parents are thoroughly interested in the education of their children.

SCHOOL NO. 7.

Oliver Perham, Prudential Committee.

Spring and Winter Terms—Emma J. Tarbell, Teacher.

Miss Tarbell has taught several schools before this. She has had the school during the year, which is by no means an easy one to teach, and has been more successful than I expected she could be. The classes in Arithmetic, Grammar, History and Spelling showed well. The parents are interested in the school, and in consequence of this better work has been done, especially during the last term than otherwise could have been done. At the last examination one of the parents said that he knew that the scholars were interested in their studies because his own were; he found that he himself had to study to render them the assistance that they needed. It was his opinion that they had had both a good school and a good teacher.

SCHOOL NO. 8.

Levi P. Spalding, Prudential Committee.

Spring Term—Emma L. Little, Teacher.

This is the fourth term that Miss White has taught in town, and the third in this district. Her record shows that she has been uniformly successful. I visited the school at the beginning of the term; it was before the teacher had time to get an interest started. I was not able to attend the examination only by proxy. From the report that was made to me I think the school was a good one; that she had her usual success, and your general satisfaction.

Winter Term—Eva M. Fletcher, Teacher.

This school has not yet commenced.

SCHOOL NO. 9.

Sewell M. Buck, Prudential Committee.

Spring Term—Sara A. Keyes, Teacher.

This was Miss Keyes' first school. Being an excellent scholar and apt to teach, she adapted herself to the wants of the school in a short time. At the beginning of the term she labored under the mistaken notion that because there were but few scholars she did not have enough to do to occupy her time. She got fully over this before the term was done. I failed to be present at the examination, but learned from the prudential committee that she gave good satisfaction.

Full Term—Sara A. Keyes, Teacher.

I visited the school at the commencement of the term and was very much pleased with the manner in which Miss Keyes recommenced her work as teacher in this district.

The examination at the close of the term fully justified my expectations at the beginning. There had been good progress made in all of the studies. Accuracy in everything seemed to be the leading feature. The deportment of the school was excellent. In this respect there is no other school in town that surpasses it. I cannot close without tendering my best regards to the parents for the interest that they have taken in the school.

SCHOOL NO. 10, UNION DISTRICT.

Wm. H. Taylor, Prudential Committee.

Spring Term—Josie A. Proctor, Teacher.

This was Miss Proctor's first attempt at teaching. The scholars at the beginning of the term seemed to be disposed to take ad-

vantage of her inexperience. But she soon overcame this difficulty, and established good discipline. She kept a good school, and gave general satisfaction. The parents showed a commendable interest in the school, as shown by the thirty-one visits made during the term.

Winter Term—Fred Ranger, Teacher.

Mr. Ranger complains of there being a want of interest on the part of the parents in this district in the education of their children. He reports fourteen scholars from Francestown and four from Lyndeborough, and fourteen visits paid to the school. These facts show an interest on the part of some parents at least, as well as on the part of the scholars.

ROLL OF HONOR.

List of names of scholars who have been neither absent nor tardy:

SCHOOL NO. 1.

Spring Term—Hattie E. Wright, Sarah A. Wright, Mary J. Ordway, Willie E. Ordway, Arthur M. Whitney, Willie P. Spalding, Dana P. Hadley.

Winter Term—L. Bell Dutton, Hattie E. Wright, Sarah A. Wright, Willie P. Spalding, Willie E. Ordway.

SCHOOL NO. 2.

Spring Term—Flora M. Holt.

SCHOOL NO. 3.

Spring Term—Myrtie M. Cram, Lizzie M. Hartshorn, Lizzie I. Young, C. Anna Woodward, Ella E. Young, Hattie E. Hastings, Charlie Buttrick, Walter S. Tarbell.

Fall Term—Lizzie M. Hartshorn, Ella E. Young, Eva D. Cutter, Carrie L. Butler, Lizzie I. Young, Harlie E. Emery, Oscar E. Cram.

SCHOOL NO. 4.

Winter Term—Nath. C. Small.

SCHOOL NO. 5.

Spring Term—Louis E. Dolliver, George J. Russell, Nelson S. Cram, Elmer W. Burton, Clara J. Burton, Mamie S. Cram.

Fall Term—Carrie E. Dolliver, Clara J. Burton, Emma L. Ryerson, Sammie Dolliver, Luie E. Dolliver, Geo. J. Russell, Abbie L. Wright, Elmer W. Burton, Henry C. Cram, Nelson S. Cram, Richard W. Cram, Nelson H. Ryerson.

SCHOOL NO. 6.

Spring Term—Carrie L. Batchelder, Josie R. Hutchinson, Oscar L. Hutchinson.

Winter Term—Carrie L. Batchelder, Josie R. Hutchinson, Oscar L. Hutchinson, Morton F. Hutchinson.

SCHOOL NO. 7.

Spring Term—Jannie V. Rose, Annie S. Richardson, Elton G. Curtis, John Curtis.

Winter Term—Ida B. Patch, Millie O. Patch, Jennie Rose, Annie S. Richardson, Annie M. Curtis, Ida B. Brown, Andy H. Dunclee, Elton G. Curtis.

SCHOOL NO. 8.

Spring Term—Ira B. Hill, Lizzie Spalding.

SCHOOL NO. 9.

Spring Term—Georgianna Buck, Carrie B. Buck, Bertha E. Frye, Susie A. Frye.

Fall Term—Georgianna Buck, Carrie B. Buck, Bertha E. Frye, Susie A. Frye, Nellie T. Maxwell.

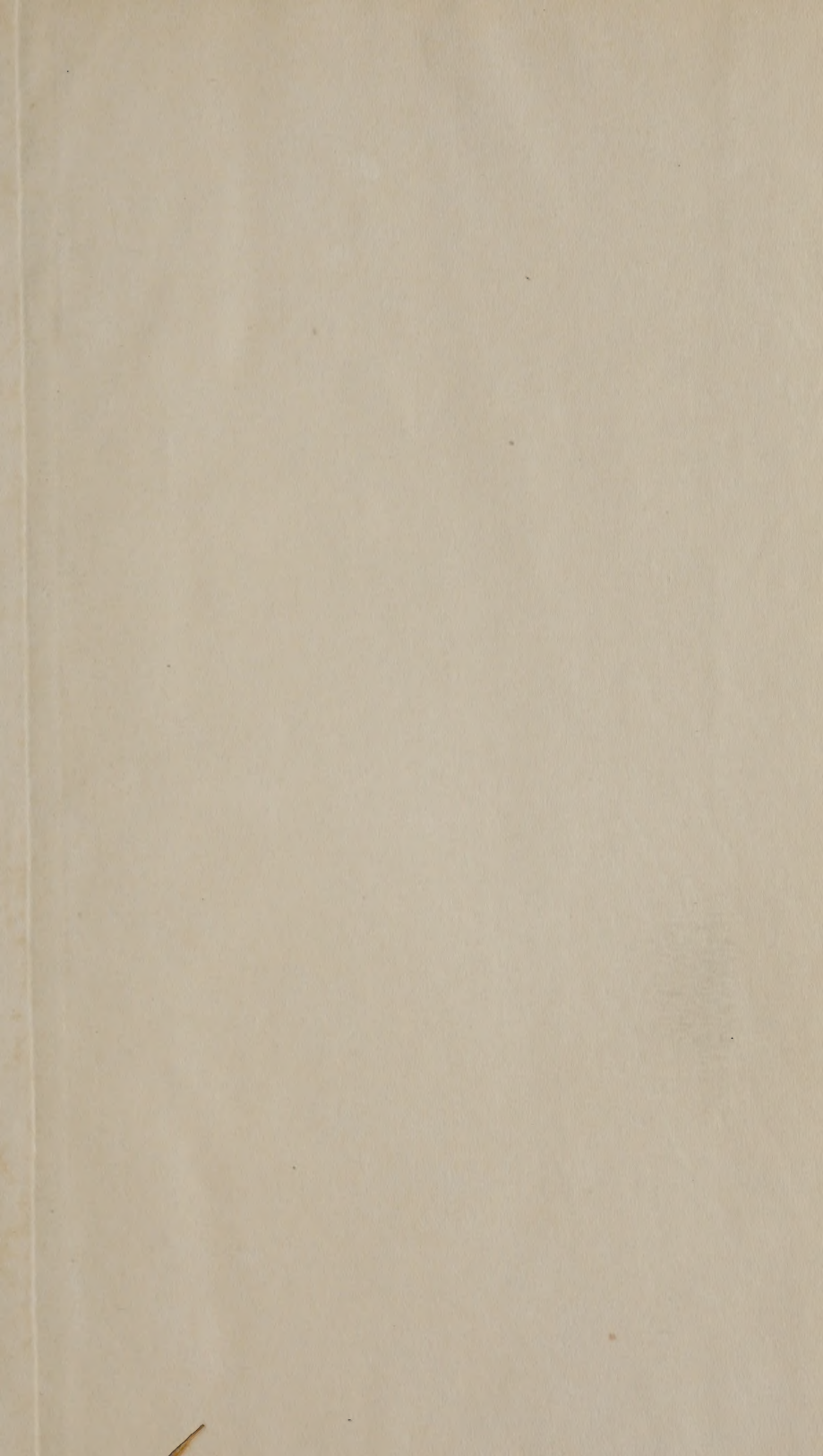
SCHOOL NO. 10.

Spring Term—Stella N. Sargent, Ella J. Watkins, Charlie Bailey.

Winter Term—David C. Sargent, Mabel L. Alexander, Emma A. Fisher, Elmer E. Fisher.

SYLVANUS B. MACOMBER,

Superintending School Committee.



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